

CLINICAL/EXPERIENTIAL EXAMPLES

Clinical	Experiential
<ul style="list-style-type: none"> • Complete a clinical rotation organized by your academic program, in a qualified setting. See examples of qualified settings below. • Employment or volunteer service in a patient or client-facing role in a qualified clinical setting, such as: <ul style="list-style-type: none"> ◦ Working as an RN at an FQHC ◦ Working as a medical assistant at a rural clinic ◦ Volunteering as a CHW or medical assistant at a free clinic 	<ul style="list-style-type: none"> • Complete shadowing hours in a qualified setting with a health professional from a discipline other than that which you are studying, such as: <ul style="list-style-type: none"> ◦ a med student shadowing with a PT at a critical access hospital ◦ A dietetics student shadowing with a social worker at a free clinic • Participate in a simulation training that involves students from multiple health programs (i.e. PA and Pharmacy or Med, AT, and Dietetics) and includes an element of instruction pertaining to communities that are rural and/or medically underserved. • Participate in an interprofessional (more than one health profession represented) case-based discussion that addresses the unique needs of patients in rural and/or medically underserved communities.
<p>Examples of Qualified Settings Clinical settings must use a team-based approach to care and be in rural and/or underserved settings.</p>	
<p>Examples include, but are not limited to...</p> <ul style="list-style-type: none"> • Rural Health Clinics • Critical Access Hospitals • Free Clinics • Skilled Nursing Facilities • Student health clinics • Public health districts • State correctional facilities • Federally Qualified Health Centers (FQHCs), also known as Community Health Centers (CHCs) • Indian Health Services (IHS) health facilities • State-operated psychiatric hospitals (i.e. State Hospital South, State Hospital North) 	

**Scholars are responsible for notifying their academic programs of planned participation in any experiences not organized by their academic program and are responsible for ensuring that they not engage in any activities that violate the policies of their academic programs and/or that exceed their scope as health professions students.